

# Crystal River High School

## School Improvement Plan 2018-2019



Mission/Vision: The mission of Crystal River High School is to create a learning environment that is conducive to preparing students to be successful in a diversified global society.

EQ: How can we improve instructional effectiveness and increase student achievement and performance?

Areas of Focus:

1. Standards Based Instruction (Purpose)
2. Formative Assessments
3. Consistency with Applying and Enforcing School-Wide Procedures
4. Safety/ALICE Training

<b>Action Steps</b>		<b>Evaluation</b>
<b>Strategies/Steps</b>	<b>Measures of Progress</b>	
<b>Core Content Areas</b>	<p>Utilize the 5D reflective and walk-through tools to improve standards based instruction. Continue with professional development that is focused on the Fundamental 5 and the introduction of the 5D.</p> <p>Implement a formal systemic process including training of staff to monitor student learning by collecting, analyzing, and applying data from multiple sources that would inform curriculum, instruction and student achievement.</p> <p>Develop and utilize a walkthrough tool to monitor the consistent use of effective instructional strategies, standards based instruction and implementation of the Fundamental 5 and 5D frameworks.</p> <p>Utilize our PLCs to train staff in analyzing student performance data from a variety of sources to drive instruction.</p> <ul style="list-style-type: none"> <li>-Classroom Formative Assessments</li> <li>-District Formative Assessments</li> <li>-Classroom/District/State Summative Assessments</li> <li>-Course success rate</li> </ul>	<p>Walk-through data review and discussion in Administrative meetings (ongoing)</p> <p>Classroom Formative Assessments (ongoing)</p> <p>District Formative Assessments (ongoing)</p> <p>Classroom/District/State Summative Assessments (ongoing)</p> <p>Course Success Rates</p> <p>Monthly review of lesson plans by department chairs and Building Level Administrator</p> <p>ELA: At least 70% of FSA ELA 9th and 10th grade students will score a level 3 or higher on their FSA ELA exam.</p> <p>Algebra 1: At least 65% of Algebra 1 students will score a level 3 or higher on the FSA EOC exam.</p> <p>Geometry: At least 65% of Geometry students will score a level 3 or higher on the FSA EOC exam.</p>



# Crystal River High School

## School Improvement Plan 2018-2019

Action Steps		Evaluation
Strategies/Steps	Measures of Progress	
<b>Core Content Areas (cont.)</b>	<p>Utilize school based Literacy Coach and District TOSAs (technology, STEM, social studies)</p> <p>Utilize instructional leaders as instructional coaches and assist struggling teachers with standards based instruction design and implementation</p>	<p>US History: At least 80% of US History students will score a level 3 or higher on the US History EOC exam.</p> <p>Biology: At least 80% of Biology students will score a level 3 or higher on the Biology EOC exam.</p>



# Crystal River High School

## School Improvement Plan 2018-2019

Action Steps		Evaluation	
Strategies/Steps	Measures of Progress		
<b>Behavior</b>	<p>Communication and consistency in Systems of Student Services and discipline plan:</p> <ul style="list-style-type: none"> <li>-Discipline Committee meets quarterly</li> <li>-Discipline Plan clearly posted and communicated</li> <li>-PBS School-Wide</li> <li>-PBS lessons through homeroom</li> </ul> <p>Blended Restorative Justice</p> <ul style="list-style-type: none"> <li>-Meet with at risk students first two weeks of school in circles to establish the relationship</li> <li>-Create baseball cards of at risk students and track their progress with mentors</li> <li>-Use district behavior TOSAs</li> <li>-Student/ Teacher conferences (relationship repair)</li> <li>-Use of social worker on reentry from suspension</li> <li>-Implement District mental wellness policies</li> </ul>	<ul style="list-style-type: none"> <li>-Decrease in referrals</li> <li>-Increase in positive referrals</li> <li>- SRO/Student conferences</li> <li>-Quarterly events to celebrate good behavior and school spirit</li> </ul>	<p>20% decrease in school-wide discipline referrals</p>
<b>Acceleration</b>	<p>Create and maintain a master spreadsheet that identifies the following:</p> <ul style="list-style-type: none"> <li>-Students who have earned an industry certification</li> <li>-Students who passed a dual enrollment class with a "C" or higher</li> <li>-Students who have passed an AP test with a "3" or higher</li> </ul> <p>If a student is lacking an acceleration identifier, he/she will be enrolled in one or more of the following: industry certification course, dual enrollment course, AP course</p>	<ul style="list-style-type: none"> <li>-Monitoring of master spreadsheet by Curriculum AP and Guidance Department Chair; spreadsheet maintained in guidance share folder</li> <li>-Testing Department facilitates the industry certification testing and documentation of test information and test results; documents and shares information with Data Secretary; maintains information as secure testing documentation</li> <li>-Student credit check sheets will be updated to reflect student success in one or more of the acceleration identifiers</li> <li>-Guidance counselor credit check evaluations that will measure students' ongoing success regarding acceleration</li> </ul>	<p>90% of our students will graduate with one or more of the following:</p> <ul style="list-style-type: none"> <li>-industry certification</li> <li>-dual enrollment credit</li> <li>-passing score on an AP test</li> </ul> <p>100% of our student data will be shared and entered correctly</p>



# Crystal River High School

## School Improvement Plan 2018-2019

Action Steps		Evaluation	
Strategies/Steps	Measures of Progress		
<b>Attendance</b>	Implement attendance interventions such as: <ul style="list-style-type: none"> <li>- Child study team meetings</li> <li>- Home visits, utilizing our school social worker</li> <li>- Implement attendance flow chart</li> <li>- Implement celebration activities for meeting attendance and behavior goals (PBS)</li> <li>- Provide incentives for attendance on standardized testing days</li> <li>- Implement activities to foster positive peer relationships (LINK)</li> </ul>	Administration and school based leadership team will review student attendance concerns and topics.  Teachers follow flow chart: make phone calls, refer to counselor, etc.	Decrease the percentage of students with 21+ absences by 5%.
<b>Graduation Rate</b>	Monitor at-risk students through STAR activities and staff mentoring  Monitor course success rates through D/F reports and grade distribution data chats  Provide assistance to graduating seniors who are economically disadvantaged and unable to purchase regalia and proper attire  Expand the mentor program through targeted recruiting efforts  Offer school day administration of the ACT twice a year during the school day  Algebra/ELA remediation and boot camps	Weekly review of "at risk" senior list during leadership team meetings  Progress monitoring reports completed on all students, including "drafted" seniors, every 3 weeks  STAR reports	At least 90% of students will graduate with their cohort within four years.

<b>School Grades</b>								
2010	2011	2012	2013	2014	2015	2016	2017	2018
B	B	C	B	C	B	C	C	B