

**GRADUATION ASSESSMENT REQUIREMENTS/PASSING EOC SCORES/DUAL ENROLLMENT QUALIFYING SCORES**

<b>ELA</b>			
<b>FSA ELA- Grade 10</b> <i>(as a first-time test taker)</i>	<b>FSA Taken before Spring 2016</b>	<b>FSA Taken Spring 2016 &amp; Beyond</b>	<b>FSAA ELA Grade 10</b>
	<b>349</b>	<b>350</b>	<b>598</b>
<b>ELA CONCORDANTS</b>			
	<b>Entered 9<sup>th</sup> grade prior to 2018-19</b>	<b>Entered 9<sup>th</sup> grade in 2018-19 &amp; Beyond</b>	
<b>ACT</b> <i>(College Reported &amp; Non-College Reported)</i>	<b>19 (Reading)</b> <b>OR</b> <b>18 (Reading and English Averaged)</b> -May be from multiple administrations	<b>18 (Reading and English Averaged)</b> -May be from multiple administrations	
<b>SAT</b>	<b>SA4- 430 (EBRW) or 24 (Reading) OR</b> <b>SA3- 430 (Critical Reading)</b>	<b>SA4- 480 (EBRW)</b>	
<b>MATH</b>			
<b>FSA Algebra 1 EOC</b> <i>(as a first-time test taker)</i>	<b>FSA taken before Spring 2016</b>	<b>FSA taken Spring 2016 &amp; Beyond</b>	<b>FSAA Access Algebra 1 EOC</b>
	<b>489</b>	<b>497</b>	<b>797</b>
<b>MATH COMPARATIVES</b>			
	<b>Entered 9<sup>th</sup> grade prior to 2018-19</b>	<b>Entered 9<sup>th</sup> grade in 2018-19 &amp; Beyond</b>	
<b>ACT Math</b> <i>(College Reported &amp; Non-College Reported)</i>	<b>16</b>	<b>16</b>	
<b>SAT Math</b>	<b>SA4- 420 or SA3- 380</b>	<b>420</b>	
<b>PSAT/NMSQT Math</b>	<b>430</b>	<b>430</b>	
<b>PERT Math</b>	<b>97</b>	<b>May NOT be used</b>	

**\*\*Middle school Algebra students follow the above guidelines based on the year they will enter 9<sup>th</sup> grade.**

**END-OF-COURSE EXAMS (EOCs)- Passing Scale Scores**

*(Scores from these tests count as 30% of student's grade)*

	<b>EOC taken before Spring 2016</b> <i>(as a first-time test taker)</i>	<b>EOC taken Spring 2016 &amp; Beyond</b> <i>(as a first-time test taker)</i>	<b>FSAA Access EOCs</b>
<b>FSA Algebra 1</b>	489	497	797
<b>FSA Geometry</b>	492	499	799
<b>Biology 1</b>	395	395	795
<b>US History</b>	397	397	792
<b>Civics (Middle School)</b>	394	394	796

**WAIVER OF STATEWIDE ASSESSMENT RESULTS FOR STUDENTS WITH DISABILITIES**

After the student's first test administration and if the results are not an accurate measure of the student's abilities, the IEP team may waive the following for students with disabilities to receive a course grade and/or a standard high school diploma:

- ❖ Waive EOC results as 30% of student's grade
- ❖ Waive the ELA and Math graduation assessment requirements

**Evidence that the assessment is NOT an accurate measure of the student's abilities:**

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|---|--|
| <ul style="list-style-type: none"> <li>• Course grades</li> <li>• Work samples or Portfolio</li> <li>• Teacher observations</li> <li>• Intensive remediation</li> </ul> | <ul style="list-style-type: none"> <li>• Higher-level, related coursework (Honors, AP, DE)</li> <li>• Other assessments like SAT, ACT, PERT, or formative</li> </ul> |
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**Access the FDOE TAP for more detailed information:** <http://info.fldoe.org/docushare/dsweb/Get/Document-7321/dps-2015-16.pdf>

**DUAL ENROLLMENT QUALIFYING SCORES / COLLEGE READINESS**

**In addition** to meeting the ELA and Math assessment requirements for high school graduation, a qualifying score in Reading, English/Writing/Language, and Math must be achieved *(not necessarily from one test)*.

	<b>Reading</b>	<b>English/Writing/Language</b>	<b>Math</b>
<b>ACT</b> <i>(College Reported)</i>	19	17 (English)	19
<b>SAT</b>	24	25 (Writing/Language)	24
<b>PERT</b>	106	103 (Writing)	114